



▶ THE BEDAYIA BULLETIN

October 18 – 22, 2009

Office of Principal, Amina Ali ▶ Bedayia International School

Welcome to the 1st edition of the Bedayia Bulletin. This newsletter is designed to keep parents informed about the activities, programs and events of the school.

We plan to send bulletins periodically and to encourage parents and the school community to comment on news reports and to contribute toward the ongoing communication media. This newsletter will also be posted on the website:

www.bedayia.com.

BACK TO SCHOOL

Back to School is an exciting and stressful time for students. We encourage parents to help us in creating a happy and healthy learning experience by making sure that your child gets:

- **ENOUGH SLEEP** every school night. Young children require no less than 10 hours per night for proper growth and maximum attention.
- **GOOD NUTRITION** in lunches and at home. Avoid junk food in lunch boxes such as candy, chocolate bars, chipsy, soda and gum. Instead send small pieces of fruit, sandwiches, juice and/or milk, cut up vegetables, and pieces of cheese with crackers or biscuits.
- **REGULAR ROUTINES** help children to know what to expect, to get settled quickly and to succeed at their tasks. Have a regular place and time for homework daily. Children must do their own work. **MOST IMPORTANTLY** - Read to your child 20 minutes every day.
- **HAVING FUN** is what makes good childhood memories. Listening to children and encouraging them to try and do their best without pressure makes learning enjoyable no matter what the subject area is.

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ISSUES OF INTEREST



SHADED PLAYGROUND

The playground area is now covered with an overhead canopy that shades play areas in various sections of the playground.

HINI (SWINE FLU) PRECAUTIONS

An Ounce of Prevention is Worth a Pound of Cure

Teach children to wash hands thoroughly during the day and to keep hands away from mouth, eyes and nose

Keep your child home if they have a cold or fever

Get a flu shot as soon as possible.

Doctors recommend that most children will need 2 shots for complete protection

Doctor Nevine is requesting that every child have his/her medical forms into the administration office before November 1. Your child's continued enrollment depends upon a complete health history being on record in the school.

Diagnostic Teaching

BEDAYIA students are currently in diagnostic assessments for readiness for language, math and motor skills. Teachers are assessing each child's ability in these areas using the "Brigance Comprehensive Inventory of Basic Skills", an American assessment process. Analysis of each child's skill levels will allow teachers to place students for group work and for planning lessons with leveled learning. Parents will be notified of the results of their student's scores when completed.

Daily School Routines

Grades 1 and 2 participate in morning lines each morning at 8:00am. After morning exercises, students repeat an ayat, short hadith and du'a and practice a proverb in English.

Daily routines continued:



Each classroom teacher provides daily routines to manage the classroom and to give students a sense of stability and safety. Some of the most commonly used routines in each classroom are:

Good Morning Songs;

Circle Time: calendar, attendance, weather, today is...;

ABC Song, rhymes and poems;

Homework review

Brief revision of important concepts;

Helper of day/week

School Science theme for ½ trimester: Pets, Zoo & Farm Animals. The first field trip to a farm is being planned for this curriculum theme and will be announced within the coming week.

LESSON AND UNIT PLANS

English and Math lessons for this week and next will be with students' Home Connection Books every Thursday

TECHNOKIDS COMES TO BEDAYIA

Bedayia is implementing a unique and innovative computer program for grade levels K1 to G2 called TECHNOKIDS. This project based approach to learning enhances the ability of children to develop critical and creative thinking. Ms. Miriam, computer teacher, has selected fun and informative projects for each trimester. Check the website for more information.

CLASSROOM DISCIPLINE PRACTICES

The disciplinary system is outlined in the Parent/Student Handbook as follows:

Guide to Implementing Six-Step Discipline

The use of the Six-Step Discipline procedure allows flexibility within and between the six formal steps. A key guideline in the application of this procedure is that the appropriate reaction to a disciplinary problem is the least extreme reaction that reasonably holds promise of resolving the problem.

STEP ONE:

When a student has a problem in class, the teacher may use, but not be limited to, the following strategies:

- ✓ Verbal reprimand in a respectful, dignified manner (not in front of others)
- ✓ Teacher-student conference(s)
- ✓ Time out in the thinking corner
- ✓ Teacher-parent conference(s) and/or informal contacts
- ✓ Counselor-teacher consultations
- ✓ Phone call to parent

STEP TWO:

Continued concerns and/or repeated behavior from Step 1 will result in a teacher-parent verbal conversation. The

teacher may use, but not be limited to:

- ✓ Counselor-student conferences
- ✓ Counselor-parent conferences
- ✓ Individualized program and schedule change(s)
- ✓ Teacher-parent conference

STEP THREE:

Repeated misbehavior by the student will result in a parent-teacher conference. The parent will be informed that any additional misbehavior will result in a referral to the Principal or his/her designee.

STEP FOUR:

Additional misbehavior by the student will result in an automatic referral to the Principal or his/her designee.

STEP FIVE:

The student is again referred to the Principal or his/her designee who may use, but not be limited to:

- ✓ Suspension.
- ✓ Expulsion.

Note: When students are suspended from school they are expected to complete all assignments missed in accordance with school policy, administrative guidelines and/or school rules.

STEP SIX:

The student is referred to the Principal or his/her designee who may suspend the student for longer than ten days and up to 90 school days or the remainder of the school year, whichever is longer.

